

タイトル「2024年度免債領理学師(公開用)」、フォルダ「(共通)」 シラバスの詳細は以下となります。

▲戻る

科目ナンバー	RMCT/S/CS1702		
利日名 担当教員	英雄 I Unit 帝任子, Charlese Canceron		
対象字年	1年 水2	(2.5) (A.5)	
	1313	新成分 砂	
授業形態 科目大分類	総合教育科目		
科目中分類 科目小分類	協会総 分類字		
科目の位置付け(開発能力)	D1 市部財産と参加 (10 %) A1 プロー/URM (5 %) A2 東文化相応 (5 %) 11 現等・プロに関係 (2 %)		
教員の実務経験	K1 ライティング K2 オーラル・コ	コミュニケーション (30%) ミュニケーション (30%)	
教員の実施出版	- ■ 能力開発の目標ステージとの対応 ※グラスによって、日報となるステージが異なります。		
成績ターゲット区分	3 発展所・3 支援所 2 金田市・3 支援所 1 単元 2 本市 3 大阪 2 本市		
科日概要・キーワード	のオンライン開発で一般的スルスを製作的のます。 (キーワード) 2世 - アング・リスニング・最初にミュニケーション 書館 (Concression, expressions and pronunciation ・ 実際の目的、他においまし、のかけません。 第二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十		
授業の趣旨	Through a variety of activities (reading, writing, listering, and speaking), students will review the vocabulary and grammer learned during secondary education and use them in communicative activities. The students will be encouraged to overcome any shyness they feel by using English in a friendly and supportive classroom environment. They will also practice expressing their thought and does in a concise but relevant manner. By the end of the course, students will develop proficency in using practical English in everyday situations. This general English proficency will be the basis for the future development of English academic skills. ##################################		
动会到連彩棋	大学教育に対して設定して、「特別では、10年ので、10年		
成模評価方法	9. Work on the TOELE Charging questions and get used to the format and time limit as that of the official text. (Lesson 14, 15) 10. Review membring mineming, commentation alterance, and expression taken up in the class, and looks up the neuming and 10. Review membring mineming, commentation of the class, and looks up the memoring and 10. Review membring mineming mineming and the class of the class		
履修条件	[ウィードパップの記》 規制機能に減免を行いてJアを提出します。 転送ウラスで整備された。		
1000-011	1. レッスントピック	ヤマジリアはグラスの/ペルと開始の間により意思になる場合があった。理解は関係では初らせします。 和性的は同様のでは、一般では、一般では、一般では、一般では、一般では、一般では、一般では、一般	
服修上の注意点	An activation code is required when accessing the online portal intended for review, additional tasks, and homework at the end of each unit. Suddents must bey a tenthodo with an activation code in it. The lesson gene according to the tenthodo, so students must bring it with them every time. I. Righten/QT-P-D-ZD-PDREADWINDSREPHEREADWI		
技能小容	1	(1889)—2 Course bitroduction / Personal Things, Interests, and Work (1888)—3 Course bitroduction / Personal Things, Interests, and Work (1888)—4 Course bitroduction for the second of	
	2	### 4599 (509) Niew an overview of LMT 1 - LMT 5 . Mighight unfamilier words in each unit to that you can preview easily for further studies. ### 1998	
	3	(1988) (UV) In service material as we what the seven decisions and access in the case. (1988)—"P. Environment and Society, or seven accessing and access	
		(1887 — Environment and Society (1988) — Environment and Society (
	5	2. Go to your Peasons English Portal and complete all the tasks for UNIT 2, then submit. ###################################	
	6	(1989 — Whick-Life Balance Which-Life Balance W	
	7	(明整) = C Micham (Page 2 Micham (Pag	
	8	[1989]—" Life with Technology — Life with Tec	
	9	(明朝于一 ² Life with Technology (明朝朝日 WIT 4 - Students will be able to : six questions to show their understanding of the previous class; apply the focused language learned into their conversation. (D1, A2, I1, KI, K2) 守背 (05) 11. Review material and what has been discussed and tackled in the class. 2. Co to yor Pearson English first and complete all the basis for WIT 4, then submit.	
	10	[1887 — ** Making Plans and Experiences [1988	
	11	印度サーマ Misking Plans and Experiences - Replace (Misking Plans and Experiences as Appendix of the previous class, apply the focused language learned into their conversation. (D1, A2, I1, KI, K2) - 中海(8) か) Low by meaning of ulminality words and prepare to state your answers during next class's discussion - 中海(8) か) Low by meaning of ulminality words and prepare to state your answers during next class's discussion - 中海(8) か) Low by meaning of ulminality words and prepare to state your answers during next class's discussion - 中海(8) Discussion and what has been discussed and tackled in the class Lo to your Person English field that and complete all the tasks for INIT IS, then submit.	
	12	2. Los to your reservant uniquant restar and complete as the table to the Last Conference of the Last Conference o	
	13	「問題学 - T DIELE Bridge Practice 「問題観音 Sudnets used man type for the TOELE Bridge Peat. (A1, A2, II) 「問題観音 Sudnets used used parts for the TOELE Bridge Peat. (A1, A2, II) 「予罰 (69) Study the material suspend in the class.	
	14	1/8897—7 TOEC Bridge Mock 1 Set and review/explanation 1/8888 Sucher State Set and review/explanation 1/8888 Sucher State Set Britter (1984) people Mock Test to see improvements in their English skills. An explanation will be made in the class. (A1, A2, 11) 1/888 (A9) Thesis your answers and undestand why wrong answers were made. 1/888 (A9) Thesis your answers and undestand why wrong answers were made.	
	15 「英語 I RMGT/SSC	7月開業日 Sudents will be able to create a media project to show what they have learned; write a draft and have it theded by instructors (DI, AI, AZ, II, KI, KZ) 0.7元間 (69) The Semine the topic and look up the meaning of unfamiliar words related one to prepare for the project, write a draft (60 分) Complete the draft and the media project to submit.	
教科書	深刻 Mod/TySCS 1/701 [1年次終于解死] 下刻車 Mod/TySCS 1/703 [1年次後年限元] 「深刻を Mod/TySCS 1/704 (1年次後年限元) セラスによって保証を対象を対象を対象を対象を対象を対象を対象を対象を対象を対象を対象を対象を対象を		
参考書・参考URL 連絡先・オフィスアワー	- Andrew E-Bernstit®、Grammer Paus [Second Edition] 大字系譜 (グラマ・・ プラス) 【四百新図 、 青春家 2023、ISBN 978-4-5231-7943-6 関則には、授業制能の時間で対応します。それ559/0時間解制装御型・米高ことも可能です。 げ You have any questions, you may kits for your instructor before or after the lesson.		
研究比率	A find the any described by their best of the second secon		

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